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| ndcrest_m | **SCHOOL OF EDUCATION****LESSON PLAN** (All school experiences other than Internship) |

### LESSON ORGANISATION

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| **Year Level: 2 Time**:1.20 – 2pm **Date**: 23/2/09  **Learning Area**:  English | **Students’ Prior Knowledge:**   * Students have been introduced to different types of speech. * Group work rules   -Take turns to contribute to topic/task.  -Shows good listening skill (listen to  the person talking, sit still, nothing in  hands, raise hand to answer  question) |
| **Lesson Topic**:  Language - Adjectives (describing words) |  |
| Based on Curriculum Framework:  **Circle Value/s to be taught: 1 2 3 4 5 Indicate Value/s aspects:** 1.3 | |
| **Overarching Learning Outcomes (circle): 1 2 3 4 5 6 7 8 9 10 11 12 13** | |
| Based on Progress Maps/Outcomes & Standards Framework  **Outcome Level Description:**  1. Understanding Language  Students understand that the way language is used varies according to the context.  4. Processes and Strategies  Students select from a repertoire of processes and strategies by reflecting on their understanding of the way language works for a variety of  purposes in a range of contexts.  6. Speaking  Students speak with purpose and effect in a wide range of contexts.  Conventions  LS 2.3. Understands and experiments with grammatical connectives and language features for interpreting and expressing spoken ideas and  information. | |
| Based on Curriculum Guide/Elaborated Curriculum Guide, DET Syllabus or RE Syllabus  **Lesson Objectives (i.e. anticipated outcomes of this lesson, in point form)**  *As a result of this lesson, students will be able to:*  Use adjectives to describe pictures.  Recognise why we use adjectives.  Recognise what an adjective is. | |
| **Teacher’s Prior Preparation/Organisation:**   * Check equipment is working eg: computers electronic whiteboard etc. * Download YouTube web link. * [**http://www.youtube.com/watch?v=mYzGLzFuwxI**](http://www.youtube.com/watch?v=mYzGLzFuwxI) * Create electronic poster. | **Provision for Learner Diversity/Educational Risk**:   * Students who find the task difficult can work with a partner on the electronic whiteboard. * Students who complete the activity quickly can make up some interesting sentences about the pictures they have just described. |
| **LESSON EVALUATION (to be completed AFTER the lesson)** | |
| **Assessment of Lesson Objective and Suggestions for Improvement**: | |
| **Teacher self-reflection and self-evaluation**: | |
| [**OFFICIAL USE ONLY**] Comments by classroom teacher, HOPP, supervisor: | |

### LESSON DELIVERY (attach worksheets, examples, marking key, etc, as relevant)

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| **Time**  10 mins  5 mins  15 mins  10 mins | **Motivation and Introduction:**  Introduce topic to students –  “Today’s lesson in English we will be looking at adjectives (describing words)”  “Does anyone know what an adjective is? What about if I called it a describing word?”  “Adjectives are describing words, they are used to describe nouns and make them more interesting.”  “Do we all remember what a noun is?”  “Remember a noun is a person place or thing – like that chair you sitting on or that computer that is in front of you.”  “I’m going to show you all a short clip on adjectives now that I found and I want you to watch closely so you can answer some questions afterwards about it. First though I need you all to come and sit on the mat in front of the interactive whiteboard.”  **Lesson Steps** (Lesson content, structure, strategies & key questions):  After watching the YouTube clip –  “Can anyone remember what adjectives were used to describe the bear?”  “What about the boys?”  “Can we use adjectives to compare things?”  “Ok year two’s, I’d like you all now to return to the computer you were working on and open up the electronic posters up that are on your wiki page.”  Allow time for students to open up worksheet and make sure every students is working.  “On your posters I have left room around the pictures and I want to see if you can come up with some adjectives to help you describe each pictures and write them in the spaces. If you are finding that difficult I have made up on the second page a list of adjectives that you may like to use to help you.”  The educational values of this activity include –   * Demonstrates how language enriches meaning. * Provides lists of adjectives for students to use to enhance the meaning of the noun. * Allows students to substitute adjectives to describe pictures.   Students are to work individually and try and come up with as many adjectives as they can to describe each picture, which follows up from the video clip.  Teachers will be walking around the room to ensure that all students are working efficiently and to help with any problems that may be encounted.  Students may quietly help students next to them if they have any troubles to help stimulate some ideas.    **Lesson Closure:**  When it looks like most of the students have finished their work –  “Does anyone want to share some of the adjectives they came up with to describe the bear?”  “Who came up with some really interesting adjectives about the boy?”  If any students have gone on with the extension activity because they have finished early –  “Who managed to come up with a sentence about one of their pictures?”  “Would you like to share it with the class?”  “So year two’s, what are adjectives?”  Adjectives are describing words.  “Why do we use adjectives?”  To make a noun (person place or thing) more interesting by describing it.  “Year two’s I’d like you to save you posters now to the desktop so I can have a look at them later.”  “If you’ve forgotten how to save, please put up your hand and I will come around to help you.”  Students will then shutdown their computers and return to the classroom. | **Resources/References**  Interactive Whiteboard  Computer  [**http://www.youtube.com/watch?v=mYzGLzFuwxI**](http://www.youtube.com/watch?v=mYzGLzFuwxI)  Electronic Poster |
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